



Speech & Language Developmental Checklist

Please check yes or no for each of the following:

YES NO

Birth – 3 Months:

- Smiles when sees you
- Reacts to loud sounds
- Has a special way of crying for different needs
- Quiets or smiles when spoken to
- Makes pleasure sounds (cooing, gooing)
- Changes sucking behavior in response to sounds
- Seems to recognize your voice and calms down if crying

4 - 6 Months:

- Pays attention to music
- Moves eyes in the direction of sounds
- Responds to changes in tone of your voice
- Laughs and chuckles
- Notices toys that make sound
- Babbles when excited or unhappy
- Makes gurgling sounds when left alone or playing with you
- Babbling sounds more speech-like & uses different sounds including p, m, and b

7 Months – 1 Year:

- Listens when spoken to
- Turns & looks in direction of sounds
- Enjoys games like peek-a-boo & pat-a-cake
- Understands common words such as cup, book,
- Responds to requests e.g. "come here"
- Babbling to get and keep attention
- Babbling has long & short groups of sound e.g. upup, bibibibi
- Imitates different speech sounds
- Communicates with gestures(waving, holding up arms)
- Has 1 or 2 words ("hi", "mama", "dada", "dog") by 1st birthday

1 – 2 years:

- Enjoys simple stories, songs and rhymes
- Points to pictures in book when asked
- Acquires new words on a regular basis
- Puts 2 words together "more milk"
- Uses 1 or 2 word questions "go byebye?"
- Points to a few body parts when asked
- Follows single directions & understands simple questions
- Uses many different consonant sounds at the beginning of words

YES NO

2 - 3 Years:

- Uses k, g, f, t, d, and n sounds
- Has a word for almost everything
- Uses 2 or 3 word phrases to talk and request things
- Speech is understood by familiar listeners
- Follows two step directions
- Names objects to ask for them or directs attention to them
- Seems to recognize your voice and calms down if crying
- Understands differences in meaning (go-stop, big-little, up-down, in-on, in-out)

3 – 4 Years:

- Talks about activities at preschool or friends' home
- Hears you when you call from another room
- Uses sentences with 4 or more words
- Answers simple who, what, where, and why questions
- Speaks easily without having to repeat syllables/words
- Hears television or radio at the same sound level as other family members
- People outside family usually understand the child's speech

4 - 5 Years:

- Uses rhyming words
- Uses adult grammar
- Names some letters and numbers
- Tells stories that stay on topic
- Uses sentences that give lots of details
- Communicates easily with others
- Hears and understands most of what is said at home and school
- Pays attention to short stories & answers simple questions about it
- Says most sounds correctly except for (l, s, r, v, z, j, ch, sh, and th)

If you checked "No" to a majority of the items in an age range, you may want to seek the advice of a licensed speech and language therapist. Please contact our office with any questions or to set up an evaluation.